

SCHOOL AGE PROGRAM

2-1 ABA Therapeutic Services

Service Intro

Pivot Point's School Age Programs provide home and community based services for youth and teens.

Our 2-1 ABA Therapeutic Services are specifically designed for individuals who want to focus on developing community access skills, community safety, social, communication and life skills related to one's own local community. PAIRS of children and youth are matched by age, ability, goals and community to create learning teams that spend much of a year together exploring their local community, learning essential skills, and building friendships.

Skills taught in this program may include:

- Money Skills: Making Purchases
- Community Based Skills such as shopping, going to the library, or eating in restaurants
- Community Safety: Taking Public Transportation
- Social Skills and Interacting with Community Members and Peers
- Practical Problem Solving in Public Situations
- Employment Skills for teens to obtain their first work experience or paid employment

Our Clients Are

- Children or youth ages:
 - 6-8
 - 9-12
 - 13-16
 - 16-18
- Individuals with diverse abilities of any sort are welcome in this program.
- This program operates on a 2:1 ratio, requiring individuals to safely engage with the community in this specific context.

Pivot Point's Approach

When well matched, two children or youth working together with a Child Care Worker can maximize fun interactions while creating highly meaningful learning opportunities!

These services are designed to teach skills related to community integration, as well as public social interaction, which help improve quality of life. Goals are chosen through an assessment by our Behaviour Analysts assigned to your care team, then individual teaching programs are created and taught to our Child Care Worker managing the sessions, as well as to the family.

We work within the science of learning theory and Positive Behaviour Supports to create a strong intervention plan. Then we collect data on progress, and continually review our ability to help our youth achieve their goals.

We understand the importance of flexibility, and therefore, all of our services are tailored to each individual. Initiating, pausing, or concluding services aligns with the achievement of specific goals or when individualized funding is exhausted. This personalized approach reflects our commitment to empowering youth, promoting autonomy, and facilitating the realization of their full potential.



A Typical Session

- Sessions can commence either from school or home, with a primary focus on community settings (e.g., grocery store, library, park, pool, mall, etc.).
- Sessions can be delivered any day of the week and most hours of the day, as needed.
- Once the Child Care Worker has reviewed the activities and objectives for the day, and the learning pair is together and ready to begin the session, many sessions begin with a “primer” instruction regarding the key skills being explored that day.
- Instruction usually occurs “in the moment” and within the community environments specific to the skills being developed.
- Sessions are customized to the specific developmental needs of each youth, recognizing and addressing their unique strengths and areas for improvement.
- Emphasis is placed on the practical application of learned skills in real-world scenarios, fostering a connection between the acquired abilities and their relevance to everyday life.
- Larger tasks are typically broken down and taught step by step with prompting and teaching as needed to maximize success.
- Progress is consistently monitored throughout sessions, allowing for adjustments to the teaching approach and ensuring that the youth is advancing in their skill acquisition.
- The conclusion of each session involves a summary and recap of activities and learning. Additionally, pre-planning for future outings is discussed to maintain a structured and progressive learning experience.

How to get started

1. If you are already a client family, receiving services for another family member, contact your Program Assistant to ask about adding 2-1 ABA Therapeutic Services for a child or teen in your home.
2. If you are not yet a client family, the best way to start is to complete our online form at www.pivotpoint.ca/request-a-meeting. This is a confidential way to share your contact information, so that our Regional Manager in your community can connect with you within 24 to 48 hours.

We will work with you to schedule a time to meet for a free no-obligation information session; a 1-hour meeting that lets you explore the suitability of our services in more detail so you fully understand how to begin building 2-1 ABA Therapeutic Services for your child. Please note that fees are individualized and will be discussed at the information session.

- Many families utilise BC's Autism Funding to pay for all or most sessions.
- Many other parents choose to pay privately for additional sessions once services are set up. This helps extend the range and intensity of treatment throughout the year.



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Serving Communities Throughout BC

