

# THE MONTHLY POINT

## Pivot Point Newsletter



# HELLO AUGUST



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## International Youth Day: August 12, 2023

This month we celebrate this year's theme, [Green Skills for Youth: Towards a Sustainable World](#).

The development of green skills can take many forms, from learning about renewable energy and sustainable agriculture to understanding the principles of circular economy and zero-waste practices. By acquiring these skills, young people can not only contribute to a more sustainable future but also gain a competitive edge in the job market and help build a green economy.

By empowering young people with the knowledge and tools to tackle environmental and social challenges, we can build a more equitable and sustainable society.

Creating social change with diversity, equity, and inclusion is an essential step towards building a more just and equitable world. Diversity means acknowledging and valuing differences in people, including differences in race, ethnicity, gender, age, religion, ability, and more. Equity means ensuring that everyone has equal access to opportunities, resources, and support regardless of their background or identity. Inclusion means creating a sense of belonging for everyone, where everyone's ideas and contributions are valued and respected. Taking care of our youth today, ensures a positive tomorrow.

If it takes a community to raise a child, it may take more than one community agency to fully support the family that cares for that child. Over the past 20 years we have been privileged to partner with agencies and individuals in community-building activities and events with Pivot Point. As such, we are proud to serve families with support from [community professionals](#), agencies, and government bodies who have helped build a stronger community for us all.

## Pivot Point is Celebrating 20 Years!

Since September 2003, Pivot Point has been privileged to support the creation of positive change for individuals and families as they navigate diverse challenges on their life's journey.

As we commemorate our 20th birthday this year, we invite you to join us in a province-wide birthday celebration! We extend a warm invitation to all staff members and client families from the past 20 years to come and be part of our regional celebration events.

Visit our [20th Birthday RSVP](#) page to see our province wide locations and to let us know you will be coming.



### Newsletter Content Submissions

If you would like to participate in writing content, sending in photographs and/or sharing ideas for the staff newsletter, please contact Rochelle at: [marketing@pivotpoint.ca](mailto:marketing@pivotpoint.ca)

### Newsletter Feedback

Rochelle would like to hear from you! Please provide her with your feedback or let her know of specific topics that you would like to see in upcoming newsletters by completing our [Feedback & Suggestion Form](#). Thank you for your input!

## Staff Spotlight

Meet Kate Ezra - Program Manager  
Educational Services: All Regions



Kate joined Pivot Point in July 2021 as the Before and After School Care Program Manager, as well as the Community Classroom Registrar.

With over 25 years of experience working with special needs students, parents, and teachers in school settings (both public and private) Kate brings a wealth of knowledge with her to Pivot Point. She is excited to be a part of a team that continues to grow and expand in an effort to support families who face complexities and challenges on a daily basis. Kate thrives on developing programs and experiences for children and families so that they have opportunities to grow, learn, and enjoy.

Thank you Kate, for your many contributions!

## Fall Activities: Developing Skills

Developing Skills ~ Interactive groups designed to teach a specific topic or skill. Inspiring participants to work together towards acquiring skills needed to pursue their personal growth and success. Offered in both IN-PERSON and ONLINE formats.



Learn more about our [Developing Skills](#) opportunities and sign up today!

## Back to School Fall 2023

*Community Classrooms: More Than Book Stuff*

At Pivot Point Learning Centres, our Community Classrooms are so much more than a traditional classroom.

One reason why the "bricks & mortar" schools don't work for many neurodiverse learners, is that they run on a rigid schedule that focuses on groups and grades. Neurodiversity often means that a student simply needs more time or individual attention in order to be successful.

The large schools have very little tolerance for "waiting for one student to be ready" as there just isn't time in the day. This leads to frustration, defeat, anxiety and ultimately depression in many neurodiverse students.

For example, did you know that the famed actor, Henry Winkler was diagnosed at the age of 31 with Dyslexia? It wasn't until his stepson was diagnosed that an "a-ha" moment occurred when Henry realized there was a name related to the many challenges he faced trying to learn as a child at the same age. It became clear to him that, "how you learn has nothing to do with how brilliant you are." Henry Winkler on [Dyslexia](#).

Pivot Point Learning Centres are designed to meet students where they are at. Each class is filled with individual students working at their own pace with other students who are doing the same. The instructors use themes/projects to bring the individuals in the centre together, but each individual student still has their personal goals that they are able to reach when they are ready to do so. We see individual students not "classes" or "grades" of students at Pivot Point.

By letting each student's readiness dictate when they move to the next goal, not the clock on the wall, students begin to build self confidence. Leading them to be receptive to facing challenges and succeeding towards their own personal achievements.

Learn more about our [Educational services and Learning Centres](#) today!

**Do you have questions about our services?**

[Request a Meeting](#) and our Regional Manager in your area will connect with you for a free consultation.