



## Educational Behavioral Interventionist - Job Posting

**Position Title:** Educational Behavioral Interventionist

**Position Type:** Part-Time (15 - 30 Hours/Week)

**Term:** September 1, 2025 until June 30, 2026

**Wage:** Competitive wages start between \$21 - \$25 per hour based on professional experience, education, and personality qualities.

### Posting Summary:

**Do you LOVE HELPING STUDENTS learn and grow towards being all they can be?**

Pivot Point's Community Classrooms offer a full-day educational experience in our staffed Learning Centres. As an alternative to large classrooms in public or private schools, our small group learning approach within non-traditional community settings creates opportunities for students to thrive. We support students with ASD and other Diverse Abilities within a safe and nurturing environment, where most class sizes range from 3 to 12 students with multiple staff (i.e., one Lead Instructor and potentially multiple Educational Behavioural Interventionist).

**Are YOU** comfortable with more challenging behaviours? Some of our students can exhibit extreme anger, intense language, and aggressive behaviours. Staying calm and safe, and knowing how to deescalate tough situations is essential.

**Can YOU** assist students requiring intensive support in the development of gross and fine motor skills by physical assistance and manipulations and reinforce social and personal skills to ensure the successful inclusion of students by demonstration? We're looking for passionate and caring stable staff.

**Can YOU** assist students with appropriate forms of output (reading, writing, speech, drawing, movement, test taking, etc.) related to their comprehension of curriculum as based on student needs and/or Inclusion and Intervention Plans?

**Can YOU** work under the guidance and support of a Lead Instructor? Observe and discuss the progress of students with the Lead Instructor and other supportive professional staff to support personal program planning meetings? Keep anecdotal records of student's daily activities when requested. Conduct oneself in a manner appropriate to a professional learning environment. Deal tactfully with staff, students, parents, and the public?

## **Duties and Responsibilities**

- Based on the needs of individual students, may provide students with assistance in dressing, eating, toileting, transferring and transportation.
- Under the direct supervision of the Lead Instructor, assist students by serving as a facilitator of communication between the student and others including peers within the educational environment.
- Observe and discuss the progress of students with the Lead Instructor and other supportive professional staff to support personal program planning meetings.
- Be familiar with outcomes as set out in the IEP when applicable and record various forms of evidence of work and progress.
- Exercise judgment in modifying student behaviour by re-direction and providing positive reinforcement within pre-established guidelines.
- Possess and implement the personal emotional composure skills necessary to deal effectively with aggressive and disruptive students in a calm manner.
- Prepare instructional materials for classroom or student use as directed by the Lead Instructor.

## **Qualifications**

- Certification in Special Education Assistant, Child and Youth Care Early Childhood Development, or related programs with many years of experience may be acceptable.
- Have an Emergency First Aid certificate or willingness to obtain one.
- Have NVCPI or MANDT training or the willingness to obtain certification.
- Willingness to learn and grow.
- Ability to set boundaries with compassion and consistency.
- Must have the ability and proven ability to report to work on a regular and punctual basis.
- Ability to use Google docs, sheets, slides as well as several other common technology platforms.

## **Working Conditions**

- Willingness to work with clients who may exhibit challenging behaviors, including aggression.
- Willingness to follow safety protocols, including de-escalation techniques, regular team check-ins, and MANDT training.
- There is potential for workers to experience verbal aggression, such as swearing, or physical aggression, which could result in injury.

### **Why join the Pivot Point team?**

Pivot Point specializes in ***intensive therapeutic interventions*** for children, teens and adults with Autism and other diverse abilities. This might be YOUR opportunity to join a comprehensive clinical team in your community, so you can move YOUR career to the next level.

If you have a passion for helping children find a place to belong, helping children develop social skills, improve their ability to learn in school, and eliminate or reduce negative or disruptive behavior, join Pivot Point so we can work together to create positive change!

**To apply, please visit <http://pivotpoint.ca/apply-now> to upload your resume and submit an application.**