

# THE MONTHLY POINT

## Pivot Point Newsletter



### IN THIS ISSUE:

- Admin Updates
- Highlights
- Staff Spotlights
- News and Events
- Clinical Corner

### COVID-19 Update

Services to individuals with diverse abilities are an essential service in the province of British Columbia. As such, Pivot Point has measures in place to provide in-person supports to those who wish to start or continue in-person services. Pivot Point has also made every effort to protect all of our clients and our staff. View our [Safety Plan here](#).

### International Youth Day - August 12

*"The theme of International Youth Day 2021 is, "Transforming Food Systems: Youth Innovation for Human and Planetary Health", with the aim of highlighting that the success of such a global effort will not be achieved without the meaningful participation of young people."*



This day was created by the UN in 1999 in recognition of the voices of the world's youth involving actions and initiatives. Part of the [UN 2030 Agenda](#) is calling for a reduction in poverty, better health care and social inclusion. These 3 areas are very important to us here at Pivot Point.



### Transition Planning

Families living with diverse abilities have many challenges that can drain their emotional, physical and financial well being.

Pivot Point provides an effective and coordinated transition experience for youth with special needs and their families, as they transition into adulthood and establish the foundations of a successful and meaningful life as a maturing individual. This includes a multi-layered system that involves family members, friends, school staff, and other supporters to help create a winning team! We start with a PATH as a Person Centred Planning approach, then provide the leadership, regular meetings, and support to take all the steps necessary to reach success.

Pivot Point's [Teen Transition Planning Program](#) was designed for any teen age 13 or older (either neurotypical or with Alternate Abilities) who is seeking guidance to help ensure a more successful journey towards adulthood.

### Newsletter Content Submissions

If you would like to participate in writing content, sending in photographs and/or sharing ideas for the staff newsletter, please contact Rochelle at: [marketing@pivotpoint.ca](mailto:marketing@pivotpoint.ca)

### Newsletter Feedback

Rochelle would like to hear from you! Please provide her with your feedback or let her know of specific topics that you would like to see in upcoming newsletters. Please click [HERE](#) to be directed to our feedback and suggestion form. Thank you for your input!

## STAFF HIGHLIGHTS

Welcome Nicole Gibbons  
Prince George & Northern BC Regional Manager



Nicole is very passionate about supporting individuals and families in Prince George! She started Behavior Intervention work in 2013 and found it was a great fit for her personality and lifestyle.

In 2016, Nicole completed her Bachelor Degree in Social Work at UNBC, with a specialization in child welfare.

Over the years she has gained extensive knowledge and experience in a number of positions within the community but has since found her home with Pivot Point.

Nicole thrives while creating connections with her clients, families, and community partners and looks forward to meeting with you!

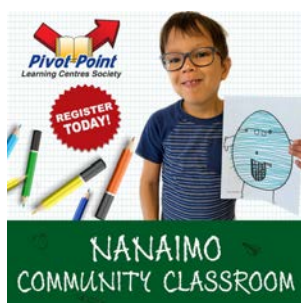
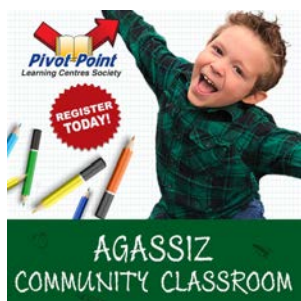
Welcome to the team, Nicole!

## NEWS AND EVENTS

### Community Classroom Registrations Available

Pivot Point's Community Classrooms create a safe and effective Distributed Learning space that provides the best of both worlds throughout the full school year.

Most of our services can be accessed ONLINE, as well as in-person either at your home, in one of our offices within your local community. Visit our [Educational Services](#) page for more information.



## CLINICAL CORNER

Brittany Rolston, MA SpEd  
Clinical Supervisor & Behaviour Consultant

Instructional control is a critical part of ABA - it refers to the likelihood that an individual will follow your instructions.

Here's how to earn instructional control:

- Show them that you're in control of the items and activities they want to access, and that it's FUN to be with you. This requires a degree of control over the environment.
- Show them that following your directions will benefit them. Make sure you're offering reinforcement/rewards that are truly interesting and valuable/meaningful to them.
- Demonstrate that ignoring you and/or choosing inappropriate behaviors will not result in reinforcement (i.e., what they want).
- Follow through. Show them you can be trusted, and that you'll do what you say. This also means if you ask them to do something, you may have to prompt them to complete an action (rather than leaving it unfinished).
- In the beginning, provide reinforcement for every positive response. Eventually, reduce the amount of reinforcement.

For a more in depth understanding of our approach to ABA Therapy, read our [Blog here](#).

## ANNOUNCING A NEW COMMUNITY CLASSROOM IN [SALMON ARM](#)



Need Assistance about our services, [Request a Meeting](#), and one of our Regional Managers in your area will connect with you for a free consultation.