



THE MONTHLY POINT

Pivot Point Staff Newsletter



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ADMIN UPDATES

COVID-19 Updates!

Welcome!

Services to individuals with diverse abilities have been deemed an essential service in the province of British Columbia. As such, Pivot Point has put measures in place to provide in-person supports to those who wish to start or continue in-person services. However, Pivot Point has also made every effort to protect all of our clients and our staff. You can view our [Safety Plan here](#).

Pivot Point's First Graduate

When success comes amidst many challenges, it makes the win that much sweeter!

As we all need to celebrate the positive, we thought to share a sweet success story for a very fantastic young man. Through Pivot Point Learning Centres' efforts in partnership with TLA, Pivot Point's Port Coquitlam Community Classroom had their first Graduate!

According to Elisha Summers, Lead Instructor for Port Coquitlam, KyNi went through some personal struggles to find motivation and stay positive, but he was able to persist with his ultimate goal of finishing his grade 12 courses so he would be able to graduate! He has now graduated Grade 12 and is continuing to work part time. KyNi said he may pursue post secondary but is undecided and enjoying taking a break from the studies!
What a heartwarming story!

HIGHLIGHTS

Pivot Point's 1st Graduate



Newsletter Content Submissions

If you would like to participate in writing content, sending in photographs and/or sharing ideas for the staff newsletter, please contact Rochelle at: marketing@pivotpoint.ca

Newsletter Feedback

Rochelle would like to hear from you! Please provide her with your feedback or let her know of specific topics that you would like to see in upcoming newsletters. Please click [HERE](#) to be directed to our survey. Thank you for your input!

STAFF SPOTLIGHTS

Maddy Reilly



Maddy Reilly is an exciting recent addition to the Pivot Point family, heading up our South Fraser Region. Serving Delta, Tsawwassen, Surrey, White Rock, Langley and Aldergrove.

For over 12 years, Maddy has worked frontline as well as in management roles creating and implementing programs developed exclusively to the individual needs of those she served. Her passion is to help create a turning point in people's lives, as she strives to ensure that all families are met with services that support positive growth and change and meet their family's unique dynamics.

NEWS AND EVENTS

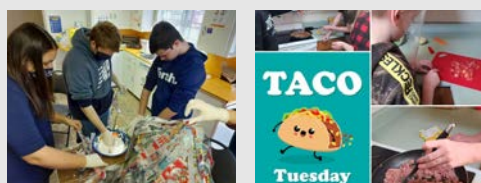
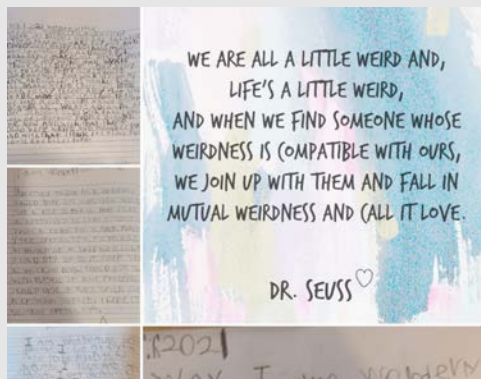
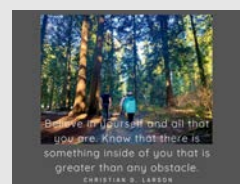
A Face to the Name - Nanaimo Community Classroom

Introducing Oskar Stochmal. Community Classroom Lead Instructor, Program assistant, Frontline Staff for Nanaimo, Duncan/ Cowichan



Love is In The Air

Our Community Classrooms across the province have been really busy working on academics, life skills, self love and friendship!



CLINICAL CORNER

Making Therapy FUN!

By Alexandra Delange, BCBA

We are smack in the middle of the coldest month of the year, and with no getaways to warm sunny places this year, we need to put some FUN to replace the SUN in our daily routines!

The process of improving the fun factor in a therapy session is based on the ABA concepts of fun "reinforcement," using "pairing," and naturally "enriching the environment."

Here are 3 ways to include some FUN into your ABA therapy sessions:

1. Fun rewards are only reinforcing if they actual change someone's behaviour. So having a variety of reinforcers, and knowing how to use them effectively, is key to having successful sessions. Bring different things with you to your session to change it up a bit and keep things fun and fresh. Be sure to clean and sanitize them after your shift!

2. Use "pairing" all day, every day! Pairing is the process of bringing fun things that your client enjoys so that you are associated with those fun things. For a 3 year old, this may be an electronic toy phone that sings the numbers. For a 9 year old, it could be some really neat Lego that he doesn't have. For a 29 year old, it might be attending an online art class to see if this would function as an effective reinforcer to motivate them to complete their weekly house tasks.

3. Naturally Enriching the Environment means having lots of toys and activities within quick reach to engage with. This is especially important for persons who cannot ask for things, or who have not yet developed this skill. For learners with limited vocabulary and impaired cognition, they will need to have toys around them so they can "ask" by moving towards those items or reaching for them. However, for some clients, having too many toys within reach becomes more distracting during learning time, so keep the toys on the floor instead of around the table.

If you are not sure about how to add more FUN or what to do, check with your BC first!

BEHAVIOR GOES WHERE REINFORCEMENT FLOWS