



Community Classroom Teaching Position: Job Posting

About Us

Pivot Point, in partnership with Traditional Learning Academy, is launching "Community Classrooms" – a unique blended learning environment customized to meet the individual needs of our students registered through TLA.

As an alternative to public schools, independent schools, and homeschooling, Pivot Point's Community Classrooms create a safe and effective Distributed Learning space throughout the school year.

Our very small class sizes optimize one-to-one and small group teaching opportunities allowing focus on critical skills such as: literacy and communication. Carefully crafted classroom environments, learning materials, and curriculum promote each child's academic learning potential while also allowing students to develop self-regulation, social, and practical life skills.

Our dedicated teaching staff will be trained to support students with ASD, FASD, and other learning and behaviour challenges by working alongside each student to help them meet the Prescribed Learning Outcomes of BC's Ministry of Education with adaptation or modifications where needed. Learning is tailored to each student's interests helping to make learning fun and successful.

Community Classrooms operate Monday through Friday, from 9:00am-2:30pm for children in primary grades Kindergarten through grade three.

Details of this position:

- Salaried Position working 30 hours a week starting September 1 2018 and ending June 30 2019.
- Monday to Friday 8:00 am to 3:00 pm
- Must commit to the full year
- \$30,000 - \$32,000 with the option of benefits
- Behavioural support included
- IEP and curriculum support provided through Traditional Learning Academy
- Working in unique "pods" of 3 students per teacher throughout school year
- Weekly check in's through TLA

Qualifications

Preference will be given to those who have either experience with a previous ABA program and /or a Bachelor's Degree in a related field.

We are looking for candidates with:

- At least 6 months experience working with special needs populations (preferably autism and ADHD but work with other disorders is also strongly considered)
- Experience in a classroom setting and/or Tutoring
- Post-secondary education in a related area of study including:
 - Disability and Applied Behaviour Analysis



- Applied Behaviour Analysis
- Early Childhood Education
- Psychology or Social Work
- Special Education Assistant

- Computer skills
- Must be able to make a one year commitment
- Ability to be creative with daily schedules and supporting materials
- Willingness to learn and grow
- Languages an asset

Qualities needed to be successful include:

- Ability to set boundaries with compassion and consistency
- Patience
- Dependable & consistent in following IEP's and Curriculum
- Ability to express needs and take the initiative
- Ability to communicate effectively with parents

Required Qualifications:

You **MUST** be able to provide the following:

- A Criminal Record Check
- Willingness to obtain Emergency First Aid/Non Violent Crisis Intervention

To Apply

Please visit our website at <http://pivotpoint.ca/apply-now> to complete your application.