

SCHOOL AGE PROGRAM

Community Success! (2-1)

Service Intro

Pivot Point's School Age Programs provide home and community based services for youth and teens.

Community Success! is specifically designed for individuals who want to focus on developing community access skills, community safety, social communication and life skills goals related to one's own local community. PAIRS of children and youth are matched by age, ability, goals and community to create learning teams that spend much of a year together exploring their local community, learning essential skills, and building friendships.

Skills taught in this program may include:

- Money skills - making purchases
- Community based skills such as shopping, going to the library, or eating in restaurants
- Community safety - taking public transportation
- Social skills and interacting with community members and peers
- Practical problem solving in public situations
- Employment skills for teens to obtain their first work experience or paid employment

Our clients are...

- Children or youth ages:
 - 6-8 year olds
 - 9-12 year olds
 - 13-16 year olds
 - 16-18
- Individuals with diverse abilities of any sort are welcome in this program.
- The ratio for this program is 2:1 therefore, individuals must be able to participate safely in community in this context.

Pivot Point's approach

When well matched, working in small groups of two can help maximize interactions as well as create highly meaningful learning opportunities!

Community Success! is designed to teach skills related to community integration, as well as public social interaction, which help improve quality of life. Goals are chosen through an assessment by our Behaviour Analysts assigned to your care team, then individual teaching programs are created and taught to our Child Care Worker managing the sessions, as well as to the family.

We work within the science of learning theory and Positive Behaviour Supports to create a strong intervention plan. Then we collect data on progress, and continually review our ability to help our youth achieve their goals.



A typical session

- Sessions can begin from school or from home, but typically take place in the community (e.g. grocery store, library, park, pool, mall, etc).
- Once the learning pair is together and ready to begin the session, the Child Care Worker reviews the activities and objectives for the day, often times providing a “primer” instruction regarding the key skills being explored that day.
- Instruction usually occurs “in the moment” and within the community environments specific to the skills being developed.
- Sessions are tailored to the skills identified for development for each youth, and are both fun and functional.
- Larger tasks are typically broken down and taught step by step with prompting and teaching as needed to maximize success.
- Each session ends with a summary and recap of the activities and learning, as well as pre-planning for future outings.

How to get started

- 1) If you are already a client family, receiving services for another family member, contact your Program Assistant to ask about adding **Community Success!** for a child or teen in your home.
- 2) If you are not yet a client, the best way to start is to complete our online form at www.pivotpoint.ca/request-a-meeting. This is a confidential way to share your contact information, so that our Regional Manager in your community can connect with you within 24 to 48 hours. We will work with you to schedule a time to meet for a free no-obligation information session; a 1-hour meeting that lets you explore the suitability of our services in more detail so you fully understand how to begin building **Community Success!** for your child.

- Many families utilise **BC’s Autism Funding** (Provincial funding) to pay for all or most sessions.
- Many other parents choose to pay privately for additional sessions once services are set up. This helps extend the range and intensity of treatment throughout the year.



Contact Us Today

Toll Free: 1.866.531.4544

Phone: 604.531.4544

Email: SA@PivotPoint.ca

Office Hours: 9am-5pm, Monday-Friday

www.pivotpoint.ca

Head Office Mailing Address

#24 15515 24th Avenue

Surrey, BC, Canada,

V4A 2J4

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