

Introduction

Pivot Point creates local training events where parents and local service providers come together to learn and to build a sense of connection.

We actively limit our class sizes to help create a comfortable open learning group, where no one feels lost in the crowd.

Our presentation style encourages discussion and active reflection because we understand that one parent's exploration can often unlock the learning for others in the room.

Through the relationships developed in classes together, this form of social learning helps the learning process to continue to grow long after the class has ended.

Workshops We Offer

Strengthening Behaviour through Reinforcement:

This workshop takes a closer look at the most powerful and effective behaviour change procedure - reinforcement.

Participants will learn to identify the relationship between reinforcement and learning, the multiple ways to use reinforcement strategies, and how to conduct a reinforcer assessment.

This workshop is beneficial for teachers, education assistants and other service providers.

Motivating Children With and Without Developmental Disabilities to Learn:

This workshop teaches participants how to develop and use motivation to teach children with and without disabilities to learn. Concepts covered will include:

- Defining motivation (what it is and isn't)
- How to develop motivation (steps)
- How to use motivation to teach children

Participants will leave the workshop with a clear understanding of the steps required to develop, foster, and use motivation to teach children and youth!

Establishing Socialization Goals and Priorities:

This workshop is designed for teachers, community partners, and parents who are interested in developing a greater understanding of social skill development and teaching.

Participants learn about typical social skill development from age 3 to teens. Critical social skills that lead to larger changes in the individual's social performance are also identified. Lastly, the most effective teaching methods are discussed.

iPads and Autism:

This workshop provides extensive background on the various uses of iPads and specific apps for individuals with autism. Participants learn about the process of obtaining an iPad through Autism Funding. Participants also benefit from hands-on learning and practice with apps.

Supporting Children and Youth with Autism Spectrum Disorder:

This workshop introduces participants to diagnostic criteria for ASD and provides examples of those traits in everyday life. Participants will focus on antecedent strategies to promote the successful learning of individuals with ASD.

Making and Using Visual Supports:

Using visual schedule systems is an easy way to provide children with consistent cues about their daily activities.

Visuals provide a structure that allows children to anticipate what will happen next. This can significantly reduce anxiety and problem behaviours as well as promote calm transitions.

Join us and learn how valuable visual cues can be! You will walk away equipped with the basics of a communication system that you can expand to meet the needs of your family or classroom.

Introduction to Childhood Disabilities:

This workshop focuses on the early detection and treatment of early childhood disabilities. Participants define Developmental Disability including statistics, prevalence, and the attributing factors.

Strategies are discussed to support children with disabilities including those to be used in the classroom, one-to-one, and in the home.

Revisions found in the DSM-5 are discussed and, by the end of this workshop, participants will be able to define 4 Neurodevelopmental Disorders applicable to preschool age children.

SMART IEP Goals:

Presenter Elizabeth Sparling is a BC Certified teacher (former Low Incidence Integration Support Teacher) and a Board Certified Behaviour Analyst, with almost 20 years of experience working with children with special needs. Elizabeth is also the parent of a child with Autistic Disorder and an Intellectual Disability and knows the importance of the parental role in the development of the IEP.

The significance of the IEP in educating children with special needs is often underestimated. This workshop is designed for parents and their educational teams to assist in the development of an effective Individual Education Plan (IEP). IEP's should have goals that are:

- S – specific
- M – measurable
- A – action oriented
- R – relevant and realistic
- T – time oriented

ABA 101 - Introduction to Behaviour Intervention:

This is an introductory one-day training opportunity for those who are supporting children with ASD that are interested in learning more about effective behaviour intervention.

After completing this training, service providers will be able to implement therapeutic programs for children and youth with ASD within a supervised home-based or clinic-based program.

Parent and family members will be able to more fully participate in implementing or supporting therapeutic programs in their homes with/for their children.

This training is appropriate for Behaviour Interventionists, parents (and extended family members), educational assistants, ECEs, and teachers.

Person Centered Service Provision:

Person-Centered Planning is used to ensure that all supports and services provided to individuals are based on, and contribute to, each person's specific circumstances, interests, and desires.

Person Centered Planning (PCP) is at the heart of Community Living British Columbia's mandate to support individuals with developmental disabilities. The principles, though, are often overlooked due to the "system" of service provision.

For many years, decision-making, power, and overall authority about individuals lives were located in the hierarchy of services that were established to support them.

This course examines the principles of Person-Centered Planning, goal setting, and data collection associated with improving the quality of life for individuals

NVCPI – Sharing Strategies:

This workshop offers skills for parents to positively affect their child's behaviour through Nonviolent Crisis Intervention® strategies.

It emphasizes the reinforcement of non-violent practices across diverse setting and provides helpful insights into the fundamental behaviour patterns of the individuals they support.

Developing New Behaviours:

In this seminar participants will learn about the 3 major procedures for developing new behaviours: Imitation, Shaping, and Chaining.

An overview of each procedure will be presented along with examples to illustrate each method in an easy to understand format.

Participants will also have the opportunity to practice the various procedures and ask any questions they may have to help them translate these methods to their daily work.

Teen Transition Planning – Parent Orientation:

For some parents, facing the task of planning for their child's future can be overwhelming. Many people have no idea where to begin, some have been avoiding it for years, and most have inaccurate ideas about what's involved. Some parents say they wish they had a leader or guide, or a "road map" to help them begin their journey.

The 3 hour Parent Orientation provides essential "basic training" to all parents who need to know how to begin and what their journey will look like.

The goals of the Parent Orientation are to:

- Introduce philosophy of Person Centred Planning and the PATH planning tool
- Identify the steps to Transition Planning; Identify the roles and responsibilities of team members
- Learn about how to use the Teen Transition Planning Guide
- Acknowledge some of the emotional barriers and struggles parents face
- And provide parents with an opportunity to link with other parents who are beginning this journey.



Contact Us Today

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